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VOL. V. BETHEL, MAINE. NO. 2.

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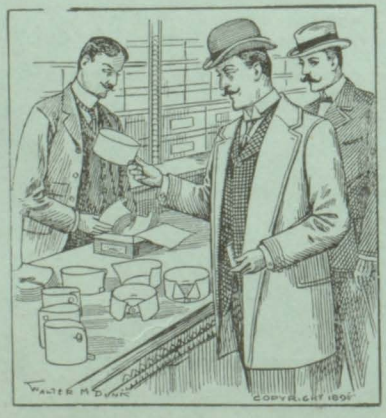
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THE ACADEMY HERALD.

VOL. V. BETHEL, MAINE, FEBRUARY, 1901. NO. 2.

ACADEMY HERALD

DEVOTED TO THE INTEREST OF

GOULD'S ACADEMY.

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Editorial Notes.

WE find ourselves at the beginning of a new year and a new century. We are conning our books, reciting our lessons, and publishing our school paper with no apparent change from the year and the century left behind us. Yet if we turn our minds back one hundred years, how great a change! One hundred years ago Gould's Academy and the Academy HERALD were not even dreamed of, and who can prophesy the condition of things one hundred years hence? Will Gould's Academy be an institution of the past, as much out of mind as it was one hundred years ago? or will it be flourishing and prosperous, still sending forth its loyal sons to fill places of honor and trust in the busy world? Most of you, who read this, undoubtedly have an interest in the welfare of Gould's Academy, and it is in the power of each one of you to do something to perpetuate the old institution, which, for nearly three-quarters of a century has stood as a bulwark of education, almost as strong and sturdy as the hills by which it is surrounded.—What can you do? Subscribe for the HERALD, and thus keep in touch with the school; encourage the editors by an occasional contribution or some item of interest relative to former students; if a graduate, join the Alumni Association; visit the school and note the work that is being done by teachers and students, and, then, if you can conscientiously do so, speak a good word for Old Gould's whenever and wherever an opportunity presents itself.

AT the opening of the present term, it was decided to make a small beginning toward a system of self government, as already practised by some of the best schools in America. A Council of five members, consisting of Prof. Hanscom and one representative from each class, was formed for the purpose of drawing up a code of regulations and affixing the penalties for their violation. The scheme is one that should commend itself to every student, as each, through his representative, has a voice in making the regulations by which he is to be governed. It is hoped that, as time passes, further movement will be made in this direction.

THE growth of the M. I. L. during the past two terms is indicative of its advance in influence and in the respect of the students in general. This society ought to have on its roll the name of every male student who respects himself and honors Gould's Academy. The method of procedure and character of the work performed at its meetings are such as to be of permanent value to all its members. Debates on current topics are conducted at nearly every meeting, and impromptu speech-making is encouraged and practised. New regalia has been purchased during the present term and the degrees of initiation have been worked upon eight candidates. This adds interest and pleasure in a mystic way that appeals to all, and makes the feeling of friendship and brotherhood stronger and more lasting. The primary object of the society was to advance the principles of morality and encourage gentlemanly conduct by mutual helpfulness, and in combining and introducing so many interesting and helpful features, we believe we have a model school society.

"THE best part of every man's education," said Sir Walter Scott, "is that which he gives himself." Those men who have achieved the greatest distinction in letters, art, and science, have been, in a great measure, self-educated. They may have had the advantage of school and college; but this was only the foundation. In order to reach the highest point, it was necessary to train their minds to continual study. The knowledge gained by our own unaided efforts is of more permanent and lasting value than that which others strive so hard to teach us. The great object of school is to teach us *how* to study, and no amount of help received from others can ever take the place of the ability to help one's self.

WE are pleased to note the success of the Maine High School, a paper published monthly by R. F. Raymond of Lewiston, in the interest of the various high schools and academies of the State. Such a publication has long been needed, and the movement is sure to meet the approval and receive the assistance of our best secondary schools. One of the great needs of our high schools and academies is association and union. We believe the Maine High School will do much toward creating a closer feeling of relationship than has heretofore existed. May the paper be granted the success which it justly merits.

"TU ne cede malis, sed contra audentior ito." Though ages have gone by since the Cumæan Sibyl, who spoke these words, passed from sight, yet, even as she prophesied, her sayings are still known and respected. How many students there are, who, having fallen behind a little, perhaps unavoidably, get discouraged and neglect their work till finally they get so far behind that they give up school entirely. Because we are obliged to stay out of school for a time is no reason why we should give up entirely. If we have lost our interest, we should try the harder to regain it. We should remember the words: "Yield not to adversity, but press on the more bravely."

"SUCCESS consists in being ready for your opportunity." Would it not be well for all young people to remember this thought while in school, preparing for the opportunities of life? In order to make a success of life, we must first be successful in our preparation, and the only way to make a success of our school-work is to thoroughly master every lesson. Passing over a field of study has been compared to subduing a country. If you thoroughly conquer everything you meet, you will pass on from victory to victory; but if you leave here a fort and there a garrison unsubdued, you will soon have an army hanging on your rear, and all your territory will soon need reconquering. —So in our studies, if, occasionally, a lesson is left unlearned, all our work will soon need reviewing. By doing all our work thoroughly, every experience will be to us a means of advancement, and thus we shall be prepared to meet and improve life's opportunities as they come to us.

THE death of Queen Victoria removes from the public gaze the most notable personage of the nineteenth century, and brings to a close a career unparalleled in the history of the world. The ancestor of empresses, dukes, duchesses, princes, and princesses, representing, as they do, all the courts of Europe, she will be more widely mourned than any person within the memory of living man. Her greatness was the greatness of character. In the words of Macaulay: "No former monarch had so thoroughly comprehended the great truth that the powers of the crown are held in trust for the people, and are the means, and not the end, of government. This enlightened policy has entitled her to the glorious distinction of having been the most constitutional monarch that any country has ever seen. Not less important and beneficial has been the example of Her Majesty in the practice of every domestic virtue. Her stainless life, her unobtrusive piety, and her careful education of the royal children, have obtained for the royal family of England the respect and admiration of the civilized world."

THE game of Basket Ball has been introduced into the school during the present term, and has met with a very enthusiastic reception, especially among the young ladies. Teams have been organized in the various classes, contests are held, and much pleasure is derived from the pastime. That this innovation will prove a benefit, there can be little doubt; for whatever adds zest and pleasure to school-life, and serves to unite the various classes, cannot fail to react in a healthful manner upon the school as a whole.

Make thy life better than thy work. Too oft
Our artists spend their skill in rounding soft,
Fair curves upon their statues, while the rough
And ragged edges of the unhewn stuff
In their own nature startle and offend
The eye of critic and the heart of friend.
If in the too brief day thou must neglect
Thy labor or thy life, let them detect
Flaws in thy work, while their most searching gaze
Can fall on nothing which they may not praise
In thy well-chiselled character. The man
Should not be shadowed by the artisan.

—*Ella Wheeler Wilcox.*

We live not in our moments or our years—
The present we fling from us like the rind
Of some sweet Future, which we after find
Bitter to taste, or bind that in with fears,
And water it beforehand with our tears—
Vain tears for that which never may arrive.
Meanwhile the joy whereby we ought to live,
Neglected or unheeded, disappears,
Wiser it were to welcome and make ours
Whate'er of good, tho' small, the present brings—
Kind greetings, sunshine, song of birds and flowers,
With a child's pure delight in little things;
And of the griefs unborn to rest secure,
Knowing that mercy ever will endure.

—*Archbishop Trench.*

The Dawn of the Twentieth Century.

WE are still standing on the threshold of the new century. It is only a few days since the nineteenth century became a thing of the past, and the twentieth century became a reality. Only a few days, and what a change has been wrought, and yet how unchanged all things are!

In the darkness and silence of the night, the curtain closed on the old century with all its achievements and failures, with all its joys and sorrows; and, when the morning dawned, we found ourselves face to face with the new century, and stretching out before us its vista of problems and possibilities, of hopes and fears. No sound broke the stillness of the closing moments of the dying century. All had stopped to look back into the past, to look forward into the future; to think not of things that are, but of things that were or are to be. But it was only for a moment, then, from every tower and belfry the bells pealed out their welcome to the new century. The sound of their joyous notes, ringing out the old, and ringing in the new, brought us back to the present, and our lives went on as before.

So much has been said and written about the twentieth century, that we had gradually come to look to its arrival as to some great event; but, as yet, we have felt no great shock, as yet, there has come to us no great change except as we have made it ourselves. Our daily lives go on much the same as before. The days come, bringing with them our duties and pleasures, and they go, taking our cares and burdens, and leaving to us our rest. On the last day of the nineteenth century, the sun rose over the eastern hills just as it has done for ages past, and on the next day—the first day of the new century—the sun rose just the same; Nature made no change in her daily routine.

At no time in the history of the world has a century closed, leaving behind so marvelous a record. Never before has a single hundred years witnessed the accomplishment of so many great works. Great progress has been made in all directions. The marks made by the advance of civilization are seen on every hand. Schools and colleges have sprung up where a century ago was little more than unbroken wildernesses. Towns and cities have been built in regions then unexplored. Countries which were then closed to the outer world, and were subject to none of the beneficial influences which contact with it can bestow, have opened their doors and received and made use of all the benefits derived from association with other nations and other peoples. Arbitration, then unheard of, is rapidly gaining favor among the foremost nations of the earth, and will, undoubtedly, in the near future, be the medium by which all international differences will be settled.

Science and invention have made possible many things which were undreamed of a hundred years ago. At that time there was not a telegraph line in the world, no ocean cable had been laid, and no vessel had ever crossed the ocean by steam. What would our ancestors, who watched the eighteenth century die, have thought, had they witnessed on the morn of their new century, what we witnessed on the morn of ours? Yet it was only an every-day experience to us, and the rapid means of communication and transportation excited no wonder in our minds.

In the face of all these achievements some are optimistic enough to predict even greater things for the century just dawned. It is, indeed, a fair scene that stretches out before us; and we should each remember that it is ours to make or mar, according to our solution of its problems, our use of its possibilities, our realization of its hopes or fears.

Shall the twentieth century be the grandest, noblest, best, in the history of the world? or shall it be the poorest, lowest, basest? No man can tell. Time and our own conduct, alone, will decide. Whether this cen-

tury will be all that is hoped and planned and expected that it will be, lies, in a measure, with every individual who lives in it. Each one has his part to play, his place to fill; and on the discharge of the obligations thus involved, rests the future.

A. V. M. '01.

Communication.

LaCrosse, Wis., Feb. 7, 1901.

Editor of the Academy Herald,
Bethel, Maine.

My dear Sir,—

Your invitation to write a few reminiscences for the Herald was duly received, and I am glad to comply with your request. I am sure that Old Gould's has not a more loyal son than I, nor one who more earnestly desires the welfare of all her interests.

I began my attendance at the Academy, when I was eleven years old, while Mr. Young was principal, and attended irregularly until the close of the principalship of Mr. Hall, leaving, in 1876, to go to college. I was a member of the U. B. Society, practically all the time until I went to college. I have the records of the Society, from 1860 to 1876, in my possession. The Society, about 1876, disbanded, and the lyceums were conducted by what was known as the Lyceum Society. I presume that either my brother or I was secretary of the Society at the time of the temporary disbandment and retained the records. About two years ago, I wrote for the Bethel News the history of the U. B. Society, taken from the records and my recollections from 1860 to 1868. You will find it published in one or more numbers of the Bethel News of two or three years ago. I will, however, complete the history as derived from my own recollections, and will make a complete list of the members of the Society so far as it can be derived from the records from 1860 to 1868, and send it to you for publication in a future issue.

Connected with the old Academy are the pleasantest remembrances of my boyhood. I do not recall a teacher whom I would not be glad to meet again. My recollection of the teachers is very distinct. Mr. Young, who was principal in 1866, when I first attended, was, I think, a graduate of Bowdoin. He was rather below medium size, but impressed one as a man of dignity and firmness. He was an excellent teacher, and employed persons of excellent scholarship to assist him. Mr. Young is, or was for a long time, an attorney at Milo, Maine.

The next principal was George F. Sumner, Bowdoin, '66. Mr. Sumner was a brilliant man. He was of medium size, dark complexioned, black eyes and black hair. He was one of the best speakers that I ever heard, and took a great interest in the Lyceum. During the spring term he was out of school a great deal, and Mr. West Hammons, in a great measure, took his place. With both Mr. Young and Mr. Sumner, teaching was a temporary matter. Mr. Sumner was principal only one year and was succeeded by George M. Bodge, Bowdoin, '68.

Mr. Bodge was not teaching as a temporary expedient. He gave his whole energy to his school without thought of anything except his school work. As an organizer he could not be excelled, and in this he was ably assisted by his sister, Jennie M. Bodge. The school grew in numbers constantly during Mr. Bodge's principalship, and I am sure all his pupils will long remember the good times he planned and assisted in carrying out for them. He was principal from the fall of 1868 until the fall term of 1872. He constantly took part in the meetings of the U. B. Society, and was a leader in intellectual matters in the village. Mr. Bodge was a short, thick-set, light-complexioned man. I do not know that I ever saw him when he was not good-natured and feeling happy. He

was succeeded by Mr. Hersey, a recent graduate of Bates.

Mr. Hersey was a man of ability and scholarship, but did not stay long enough to impress himself upon the school, as he could, and no doubt would have done, had he stayed longer. He has since won eminence at the bar. He was a man of medium size, rather slender, light-complexioned.

I did not attend school during the principalship of Mr. Thurlow, but began again in the spring of 1875, when D. O. S. Lowell was principal. Mr. Lowell was a graduate of Bowdoin, class of '74. In college he was one of the best scholars that ever entered. He possessed a wonderful memory. I remember when I was reciting to him in Greek, he would say, on such and such a page, in such and such a section, under such and such a sub-division, you will find the following; and then he would repeat word for word the sub-section of Hadley's Greek Grammar. I used to think he knew the whole of it, and could repeat it word for word. It was said that while in college, a classmate of his won a bet that Lowell would read over a page of Greek, new to him, and repeat it in the original, word for word. Mr. Lowell was one of the finest teachers I ever knew, and his place was in the class room rather than as principal, although he succeeded as the latter. Mr. Lowell was a little below medium height,and was heavily built.

Mr. E. H. Hall, a graduate of Bowdoin, class of '75, succeeded Mr. Lowell. Mr. Hall was a brilliant man. He, like Mr. Lowell, led his class. At the time he was principal, he was not more than twenty years of age; but he maintained excellent order, and had the respect of every pupil. Although he was principal of the Academy but one year, yet he left a deep impress on his pupils. He was a *man* all through, as well as a scholar. He has since rendered himself well-known in the scientific world by original discoveries in electricity, and is now a professor at Harvard. At the close of Mr. Hall's principalship, I entered Bowdoin, and although well acquainted with the principals of the school, until 1880, others can better write of them.

The great need of the old Academy has been an endowment. It has not been able to retain its teachers long enough for them to do their best work. I presume teachers have since come and gone with about the same rapidity that they did when I was a pupil.

When I first attended the Academy, I should say that the attendance at the spring and fall terms was about sixty. During the principalship of Mr. Bodge, it reached one hundred, and, subsequently, while I attended the school, was from ninety to one hundred. Old Gould's has been fortunate in the character of its teachers, although exceedingly unfortunate in the fact that it has not been able to retain them longer. There is no school better situated in the whole State, so far as the character of the material tributary to it is concerned. The large number of men who have gone out from the hill country of western Maine to make their mark in the world and on the community in which they have lived, show this.

My brother, now my law partner, was a student at Gould's from about 1868 to 1879, when he entered Bowdoin. My wife, then Belle S. Odell, was a student in 1875 and 1876.

I hoped to return to the State of Maine last year, to attend the Reunion of my class and the Reunion at the Academy, but my partner's election to Congress, and other business matters prevented my doing so.

With best wishes for all that pertains to the welfare of the Academy, I am

Very truly yours,

FRANK WINTER.

But the good deed, through the ages,
Living in historic pages,
Brighter grows, and gleams immortal,
Uncomsumed by moth or rust.—*Longfellow.*

The Battle of Waterloo.

IT is a hopeful characteristic of the age in which we are living, that bloody schemes of warfare are regarded with gradually increasing aversion; yet it cannot be denied that a peculiar and fascinating interest is attached to scenes of battle. There is undeniable greatness in the disciplined courage with which men confront agony, destruction and death, for love of honor, of country, and of home.

Many battles claim our attention on account of their influence upon history. Their effects are not limited to a single age or nation; but have given an impulse that will sway the fortunes of generations yet unborn. In reading of these battles, we may not only gain desirable historical knowledge, but we may also acquire valuable mental discipline by conjecturing what might have been had any one of these battles come to a different termination.

The battle of Waterloo, on the result of which depended the fate of all Europe, ended the twenty-three years' war of the French Revolution, and humbled the man whose ambition had so long disturbed, and, in a measure, desolated a great continent. This battle has been deemed worthy to be called one of the fifteen decisive battles of history, hence it will ever be regarded with an unusual degree of interest, an interest which is greatly enhanced by the world-wide fame of the generals in command. On the one hand, Napoleon, the greatest military genius of the age, aided and inspired by the whole French nation, led to the conflict soldiers who had won a hundred victories. On the other hand, was that always successful leader, Wellington, who, in the words of Tennyson, "Had won a hundred fights and never lost an English gun." For the first time these two military giants meet face to face, and the whole civilized world awaits the issue.

When Napoleon was compelled to accept the little Island of Elba in exchange for his great Empire, it was hoped that Europe would again enjoy a period of repose; but Napoleon soon escaped from his confinement, and on his journey from the Mediterranean to Paris, was joined by thousands of his former soldiers, full of enthusiastic confidence in their old commander. With this gallant band, he had defeated the Prussians at Ligny, and now, at Waterloo, was eagerly awaiting the hour which was to decide his fate.

This battle, which occurred June 15, 1815, has been described by many writers of eminent ability, and, while the leading features of the engagement are, to an extent, the same, there are many points about which it is impossible to obtain accurate knowledge on account of the contradictory statements of the different historians. The principal object of each was simple and readily perceived. Wellington wished to maintain his position until the arrival of Blucher's divisions would enable him to attack his opponent with superior forces. Napoleon's plan was to drive the English from their position by furious attacks before the Prussians were able to bring them aid. In this connection Victor Hugo says, "Had it not rained on the preceding evening, the whole future of Europe would have been changed. Had the ground been dry and firm, action would have commenced at six o'clock in the morning, and the battle would have been won by Napoleon three hours before the Prussians turned the scale of fortune."

The battle did not begin, however, until half past eleven, and for five hours, Napoleon tried, by repeated attacks, to break the center of the English line. Each effort was gallantly repulsed, and no apparent advantage had been gained by either commander; but fearful havoc had been made in the British line, and one regiment had sought refuge in flight.

Like Wellington, Napoleon was expecting reinforcements, and numerous messengers had been sent during the day to hurry Mar-

shall Grouchy to his assistance; but Grouchy had been detained by one of the Prussian divisions, which he had mistaken for the whole of Blucher's army, hence the message did not reach him until late in the day, and on his arrival, the battle had been fought —and lost.

About seven o'clock in the evening, came the crisis of the battle. As a last resort, Napoleon had ordered up his Imperial Guard, and, placing that bravest of brave men, Marshall Ney, at its head, determined to make one last supreme effort, well-knowing that unless a final charge should drive Wellington from his position before the arriva' of the Prussian army, all were lost.

The attack, though furious, was well sustained; but Wellington's position was becoming every moment more critical, when the arrival of the Prussians, thirty six thousand strong, tipped the scale in his favor. These forces, attacking the French in the rear, threw them into indescribable confusion, and they broke ranks and fled, leaving thousands of their number upon the field. The scene has been vividly described by few words in Byron's Childe Harold:

"The earth was covered thick with other clay,
Which her own clay shall cover, heaped and pent,
Rider and horse, friend and foe, in one red burial blent."

Napoleon, finding his forces in dismay, and realizing that his last great effort had resulted in total failure, abandoned his army and fled, leaving his marshalls to conduct the retreat as best they might, while he, who for years had been the idol of France, the terror of Europe, and the admiration of the world, though escaping death, was doomed to a worse fate, a life-long imprisonment on the solitary isle of St. Helena.

Thus was gained the great and decisive victory of Waterloo, which, though it purchased the deliverance of Europe, cost the lives of more than sixty thousand brave men, of whom twenty-five thousand were English or Prussians. Though regarded with pride by the English as a great national victory, it deserves to be regarded with gratitude by all nations for the peace and repose which it secured for the greater part of the human race.

A good test for determining the importance of this great struggle, is to contrast the years preceding, with those which followed the battle. The former was a period in which nations were in violent commotion, and blood flowed in rivers; the latter, a period of peace and repose, a period in which the greatest advances were made in literature, commerce, social science, and general civilization. When we consider all this, it is impossible not to look with deep interest on the decisive moment of that dark and gloomy period. And in it all "we may recognize the wisdom and power of the Supreme Law Giver, the design of the Designer."

X. Y. Z., '02.

School Notes.

Miss Purington spent her vacation with friends in Massachusetts.

Miss Brightman was recently called to her home in Waterville by the death of her father.

The M. I. L. received a visit not long ago from Wm. H. Holmes, one of its graduate Councillors.

We are pleased to see two new periodicals on the reading-table, Current Literature and Success, the former through the kindness of H. C. Rowe, an alumnus of the school.

The School Council is made up as follows Prof. Hanscom, ex officio, Edwin L. Harvey, '01, Gilbert W. Tuell, '02, J. Cleve Bartlett, '03, Blanche M. Russell, '04.

A short Christmas recess was granted the school, giving the teachers and students from out of town an opportunity to go to their homes for the holiday.

This term, a new method of seating has been employed, the students being arranged according to their rank in deportment and attendance.

Friday of the second week of the term a very pleasant social was given in the Gym for the benefit of the Athletic Association. The affair was under the direction of Messrs. Hanscom, Dyer, and Upton. No pains were spared to make it an enjoyable occasion, a fact which was appreciated by all present.

Eight candidates have been initiated into the M. I. L. during the term, Messrs. Henry L. Upton, Jerome C. Holmes, Earle W. Philbrook, Fenwicke L. Holmes, Everett D. Brown, Howard G. Philbrook, Luther S. Holmes, Alton Richardson. The officers of the society at present are as follows:

C. C.—Geo. E. Ryerson.
V. C.—Edwin L. Harvey.
Scribe—Walter W. Holmes.
Treasurer—Guy B. Barker.
S. E.—Gilbert W. Tuell.
J. E.—Chester H. Bean.
T.—Luther S. Holmes.
D.—Gotthard W. Carlson.
Chaplain—Frank E. Hanscom.
Ex. Com.—Henry L. Upton, Jerome C. Holmes, Arthur L. Watson.

The schedule of studies for the term is as follows:

Mr. Hanscom—9:00–9:45, Senior Reviews; 9:45–10:25, Cicero; 10:40 to 11:20, Cæsar; 11:20 to 12:00, Senior Reviews; 1:20–2:00, Geometry; 2:00–2:40, Freshman Latin; 3:00–3:40, Arithmetic.

Mr. Dyer—9:00–9:45, Senior French; 9:45–10:25, Vergil; 10:40–11:20, Anabasis; 11:20–12:00, Sophomore French; 1:20–2:00, Sophomore Greek; 2:00–2:40, Junior French; 3:00–3:40, Homer.

Miss Purington—9:00–9:45, Rhetoric; 9:45–10:25, English; 10:40–11:20, English History; 11:20–12:00, English Literature; 1:20–2:00, Physical Geography; 2:00–2:40, Physiology.

Mr. Upton—9:45–10:25, Sophomore Algebra; 11:20–12:00, Freshman Algebra; 3:00–3:40, Physics.

The annual Prize Speaking will occur in Odeon Hall, Friday evening, March 1. Good music will be prepared for the occasion, and competent judges, not yet selected, will award the prizes. The following students will participate in the contest:

Walter W. Holmes,
Ethel M. Farwell,
Guy B. Barker,
Grace M. Chapman,
Everett D. Brown,
Jerome C. Holmes,
Arthur L. Watson.
Helen E. Bisbee,
Chester H. Bean,
Mamie Stevens,
Edith Hastings,
Agnes Barton.

Class Notes.

SENIOR CLASS.

For the last time the members of the class of "naughty ones" are privileged to be mentioned in the HERALD as students of "Old Gould's." It is a sad thought to us (and ought to be to others) that no more will our sayings and doings appear among the School Notes, where, for nearly four years, they have served to furnish amusement, if nothing more, for the other students. Hereafter, we shall only be casually mentioned in the Personals or Locals column, but wherever we may go, the memory of the years of our Academy life will always be most pleasant to us.

CLASS OFFICERS—
President—Edwin L. Harvey.
Vice-President—Winona Bartlett.
Secretary—Walter W. Holmes.
Treasurer—Geo. E. Ryerson.
Ex. Com.—Adelia Morse, Henrietta Douglas, Ethel Sanborn, Arthur Richardson, Walter W. Holmes.

Class Motto: Remiga Non Fluita.

Class Colors: Pea Green and Pink.

Senior reviews.

Rings or pins?

Caps and gowns.

We are eighteen.

Have you done that problem?

"Say, Babe, ain't you glad you found me?"

George Ryerson spent his last vacation in Boston and vicinity.

We are glad to welcome among our number, Miss Agnes Fuller of Oxford.

The members of the class very much regret that Miss Grace Farwell has been obliged to discontinue her studies for the present on account of ill health.

"Variety's the very spice of life and gives it all its flavor." Each member of the Senior class is prepared to testify from personal experience that the above statement is unquestionably true.

Geo. Ryerson attended the reception tendered Governor Hill and staff at Norway on Feb. 1.

The class intends to have a bonfire on the campus as soon as the review of Algebra is completed. Won't the smoke be black?

Edwin L. Harvey represents G. A. on the editorial staff of the Maine High School, published at Lewiston, Me.

The class read essays before the school on Friday, Feb. 1. The subjects were:

George E. Ryerson—The Dawn of the 20th Century.
Addie Horr—William E. Gladstone.
Arthur Richardson—The Nobility of Labor.
Belle Purington—Prophecy of the 20th Century.
Ethel M. Farwell—What Shall We Read?
Robert Sanborn—Athletics in Education.
Hester Kimball—Saint Cecelia.
Winona Bartlett—Build for Eternity.
Walter Holmes—What the 19th Century Has Given Us.
Agnes Fuller—The Sea-Captain's Story.
Ethel Sanborn—The Nobility of Labor.
Ruth M. Bean—William E. Gladstone.
Edwin L. Harvey—Prophecy of the 20th Century.
Effie Thurston—The Modern Girl.
Henrietta Douglas—Why Go to the Academy and College?
Adelia Morse—The Dawn of the 20th Century.

JUNIOR CLASS.

CLASS OFFICERS—

President—Gotthard W. Carlson.
Vice-President—Gilbert W. Tuell.
Secretary and Treasurer—Jerome C. Holmes.
Ex. Com.—Everett D. Brown, Carrie M. Wight, Jerome C. Holmes.

Class Colors: Blue and White.

Of the twelve speakers to take part in the Prize Speaking, five are members of the Junior class.

Gotthard W. Carlson returned to school, from teaching in Upton, at the beginning of the third week of the term.

Did you hear Prof. say that the Junior class had maintained the highest average rank in deportment of any class in school? Well, that's what he said.

The members of the class are glad to welcome to their ranks, Miss Emma Morse of Upton. Miss Morse was formerly a member of the Class of '01, but had been absent nearly a year on account of illness.

The class has already read five orations of Cicero, and will finish all the required Latin, including Latin Prose, by the middle of the spring term.

Cleo A. Russell, who entered the school with the Class of '01, but who has been teaching for somewhat more than a year, has resumed her studies at Gould's as a member of the Junior class.

Every boy in the Junior class is a member of the M. I. L.

Miss Angie Abbott, who was absent during the first half of the winter term, returned to school at the beginning of the seventh week. Miss Abbott had kept up her studies under the direction of her sister, an alumna of G. A.

Miss Maude Russell, who was obliged to leave school before the close of the fall term, because of trouble with her eyes, returned at the opening of the winter term.

SOPHOMORE CLASS.

Number of members, twenty-four.

CLASS OFFICESS—

President—Chester H. Bean.
Vice-President—Cleve Bartlett.
Secretary and Treasurer—Agnes Brooks.
Ex. Com.—Jennie Swan, Bessie Stanley, Helen Bisbee.

Class Colors: Crimson and White.

Class Yell:

Tiger for the crimson,
Tiger for the white,
Tiger for the Sophomores,
They're all right.

Class Motto: Fidelis Omnibus.

Miss Lorna Littlehale was called home during the eighth week by the sudden death of her mother. Much sympathy is felt for Miss Littlehale in her bereavement.

Miss Lena Bisbee of North Waterford joined the class at the opening of the winter term, but was obliged to leave before the close on account of illness. Her classmates hope she will be able to return in the spring.

Miss Fonti Manning of North Waterford was obliged to leave school at the close of the seventh week on account of ill health. Her absence is much regretted by the class.

Miss Julia Carter has been absent since the fourth week on account of sickness at home.

FRESHMAN CLASS.

CLASS OFFICERS—

President—Earle Philbrook.
Vice President—Agnes Barton.
Secretary and Treasurer—Ada Richardson.
Ex. Com.—Blanche Russell, Lester Bean, Gladys Wiley.

Miss Shirley Russell is spending the winter at her home in Brooklyn, N. Y. We hope to see her back at G. A. in the spring.

Miss Gwendolyn Stearns, who was absent from school the first half of the winter term, returned to school Jan. 21.

Miss Allora Flint is teaching in Wentworth's Location, N. H. She will return to G. A. in March.

Lindall Blanchard recently made a flying visit to his home in Boston.

Miss Florence Brown was recently called to her home in North Waterford to care for her brother who had met with a severe accident.

Margaret Whidden of Portland, Albert and Trenna Brown of Mason, and Mamie Stevens of Bryant Pond, joined the class at the opening of the winter term.

Those of the Arithmetic class who obtain a rank above 85 per cent. in the examinations will not be required to take Arithmetic during the spring term. Wonder who will get excused!

Under the School Clock.

Basket Ball.

"Whoa, Billy!"

"Are you sleepy?"

"Billed for eternity."

"Oh, girls, but I'm stiff!"

"Hear dem darkies singin'."

Aren't you glad it wasn't you who rang the bell?

What do you expect for fifty cents, humming birds?

We'll be with you at an oyster stew.—Hanover Students.

It is more blessed to give than to receive,—Examinations.

Still another way of comparing good,—bonus, pejor, pessimus.

Was it the M. I. L. goat that frightened the clock into hysterics?

Some of the Seniors declare that three removes are as bad as a fire.

WANTED.—By the basket ball girls, nose guards and shin protectors.

Mr. B. (translating Cicero)—"You, in the grab of peace, have conquered."

Some of the morning quotations remind one of the fruit of the chestnut tree.

Was the man severely injured who had "a trunk full of three cent books dropped on his head? Ask Miss S--b--n.

Teacher—"What place did the masque occupy during the reign of James I?"

Knowing Student—"It was the favorite form of private theoreticals."

Teacher—"Give the dates of John Milton."

Student—"He was born in 1608, and died in 1674."

Teacher—"How old was he when he died?"

Student—"Nearly seventy-six."

NOTE,—G. A. students have always been famous for their accuracy in mathematics.

Miss C. (translating Cicero)—"And the eyes and ears of all were turned toward me."

"A share is one of the equal parts into which the capital of a co-operation is divided."

Miss F. (translating French)—"And fifty thousand armed men mounted on horseback burst into the kitchen."

Miss P.—"Whom did Henry III marry?"

Mr. H.—"Eleanor, the wife of the divorced queen of France."

"What is an oasis?"

"Any oyster is a fertile spot in the midst of a desert."

Mr. H.—"Which would you prefer, an assessment or a dividend?"

L. B.—"An assessment."

Miss P. (in Literature)—"What is meant by a hautboy?"

Quick Response—"I suppose it means a hobo."

The most of us enjoy showing how much we know, but not on test papers.

WANTED,—People to know that all the members of the Arithmetic class would have agreed on the answer to an example had not Miss L. forgotten to perform it.

To the people of Bethel and other towns:

"The constant drop of water wears away the hardest stone,
The constant gnaw of Towser masticates the toughest bone,
The constant wooing lover carries off the blushing maid,
And the constant advertiser is the one that gets our trade."

FOR SALE.—I have on hand a jumping-jack which can be made to produce a great deal of amusement if used properly. For further information inquire of

PHILIP MAHER,
Rhetoric Class.

Teacher (in Physiology)—"What makes a person taller in the morning than at night?"

Bright Student—"He grows during the night."

"Some say to us because our friends we love
So dearly—'God brooks not idolatry!
He'll take thy dear loved ones away from thee,
Thou lovest them so!' With all my heart I love
To think this wrong. For our kind God above,
The truest synonym on earth must be
This one word, 'Love.' And sure, the more that we
Do love, the more God-like ourselves we prove
To be. And what more worthy love shows He
To us than His own image, Man? I know
We learn through loving God to love what He
Hath made around us on our earth; and so
We love our God the best, it seems to me,
When most we love God-given friends below!"

Idleness is a constant sin, and labor is a duty. Idleness is but the devil's home for temptation and unprofitable, distracting musings.



FOOT BALL TEAM

1901

Athletics.

Foot-Ball.

We are pleased to be able to present to our readers a picture of the G. A. foot-ball team of 1900, taken on their visit to Hebron Academy last October.

While the result of the games for the season gives us nothing over which to boast, we feel that the team met with a reasonable measure of success. It should be remembered that it has been only two years since the game was introduced at Gould's, and, unless foot-ball players, like poets, are born, not made, we have had hardly time to make a finished article, even though the best material were at our disposal. It should also be borne in mind that several of the games were with teams much heavier than ours, and veterans in experience; yet we closed the season with a record of three victories, three defeats, and one tie.

Much credit is due to the efficiency of F. B. Merrill as coach, and the ability with which Mr. Dyer filled the position of captain.

As comparatively little of the foot ball material of last season will leave the school this spring, we look to the team of 1901 to continue the onward march to ultimate victory.

Basket-Ball.

Basket-ball has been more or less talked about among the young ladies, during the past year, but not until the opening of the present term were any steps taken to introduce the game at G. A. At that time an outfit was purchased, and teams organized among the young ladies of the several classes. Regular practice goes on in the gymnasium, and several exhibition games have been played much to the enjoyment of the onlookers as well as of the participants.

The teams are made up as follows:

SENIOR—
Miss Fuller,
Miss Chute,
Miss Douglas,
Miss A. Morse,
Miss Thurston.

JUNIOR—
Miss Andrews,
Miss Tuell,
Miss E. Morse,
Miss Abbott,
Miss Godwin.

SOPHOMORE—
Miss L. Morse,
Miss Skillings,
Miss Stanley,
Miss Littlehale,
Miss Bisbee.

FRESHMAN—
Miss Hastings,
Miss Wiley,
Miss Herrick,
Miss Cooledge,
Miss Barton.

In the Gym.

The work in the gymnasium is being carried on this winter in a much more systematic manner than formerly. It is chiefly under the direction of Walter Lawrence. If sufficient interest is shown, it may be possible to hold a Field Meet in the spring. This might be made a most enjoyable feature of the spring term, if a little effort was exerted to make it so.

Base-Ball.

Considerable interest is being shown in the base-ball prospects for the coming season. Nearly all who played in 1900 are still in school, and among the new students are several who promise to be valuable additions to the team. We are handicapped by having no base ball cage, thus making it very late

before practice of any kind can be done. It is hoped, however, that a larger number than usual will be out for practice when the snow rolls by.

"Who Blows His Own Horn, Blows It with a Muchness."

We have read with some degree of interest the Athletic Notes in the December issue of the Rumford Falls Spray, and, while it matters very little to us who may or may not claim the Oxford County High School Foot-Ball Championship for 1900, we cannot refrain from saying that the course of reasoning by which they prove their title to said championship reminds us of the argument in the old story whereby a horse chestnut becomes a chestnut horse. According to their own record, as printed in the Spray, they played but one game with an Oxford County High School Team, when they were defeated 10 to 0, and as the team that lined up against Gould's could lay no claim to being a High School Team, being made up, as it was, of such men as Oldham, Hebron, '98, one or two whose names, for some reason do not appear in the Spray, and—quoting from the Berlin Independent regarding the make-up of the team—"Several old Berlin friends who have long since ceased to do high school work," we are so obtuse as to fail to understand why the fact of their having scored against Gould's should influence or change their standing in any way.

In the same article an attempt is made to convey the impression that they did not receive fair play, and that the Bethel boys were remiss in their duty as hosts. We would say in this connection, that, if visiting players choose to scrap and wrangle with rooters from the side lines, we hold ourselves in no way responsible for any discourtesy that may be shown them, and as to the so-called interference with kicking the goal, a team that lays claim to the championship of the County, should be sufficiently familiar with the rules of foot-ball to know what is, and what is not allowable in this connection. We would refer them to the Foot Ball Rules for 1900.

As to entertainment, Rumford is not the first team that ever visited Bethel, hence we do not feel that our reputation for hospitality rests wholly with them. We were not aware that any discrimination was made against *them* either at the hotel or elsewhere, and, although our entertainment when we visited Rumford was entirely satisfactory, (and it would never have occurred to us to criticize it in the columns of our paper had it been otherwise) we do not recall that any precedent was then established whereby they should expect us to treat them as superior beings, or should look for other entertainment than that provided by the best hotel in the place, a walk with our own boys to the grounds, and, plenty of pure water from Chapman Brook between the halves.

We admit that our career at foot-ball has been somewhat brief, as the game was not introduced at Gould's until the fall of '98 We have not yet learned all the intricacies of the game—and there are some which we do not care to know,—but we have endeavored at all times to give our visitors courteous treatment, and to play *clean* foot-ball whether victory or defeat rested on our standard. We have never failed to play a strictly school team whenever we have agreed to do so, and we have never left the field until time was called even though our opponents did hold the ball within six inches of our goal. We believe that foot-ball conducted on any other lines than these is a discredit to a school and demoralizing to the individual player. We expect to play foot-ball on these same principles in 1901.

'Tis love and kindness alone can fill
Our hearts with the joy of living
And ages wait to do the will
Of the loving and the giving.

—*A. G. Deering.*

Quotations Applied.

What a discord!

Negro Minstrels.

He blushes; all is safe.

Wade Thurston.

I had it; but 'tis lost or gone.

Louis Mercier.

And still keeps faith.

Bessie Andrews.

Push on—keep moving.

Cæsar Class.

He that is down need fear no fall.

Luther Holmes.

And wears the roses of youth upon him.

Victor Gehring.

Some temptations come to the industrious; but all temptations attack the idle.

Adrian Grover.

I have a man's mind and a woman's might.

Henrietta Douglas.

And keeps on the windy side of the law.

Alton Richardson.

I am not in the roll of common men.

Widd Twaddle.

And showed to all he'd make a man.

Robert Sanborn.

Whatever anyone does or says, I will be good.

Ethel Sanborn.

An affable, courteous, and thoughtful gentleman.

Guy Barker.

The clock upbraids me with a waste of time.

Arthur Richardson.

As for me, all I know is that I know nothing about it.

Dan Durell,

When old pleasures die,
Some new one still is nigh,
O fair variety.

Base-ball—Foot-ball—Basket-ball.

I would study, I would know,
I would admire forever,

Addie Horr.

Thou who hast
The fatal gift of beauty.

Effie Thurston.

Sentimentally, I am disposed to harmony;
But organically, I am incapable of a tune.

Edwin Harvey.

I care for nobody, no not I,
If no one cares for me.

Chester Bean.

As one nail by strength drives out another,
So the remembrance of my former love
Is by a newer object quite forgotten.

Hester Kimball.

It is a great error, in my opinion, to believe that government is more firm or assured when it is supported by force, than when founded on affection.

Mr. Hanscom.

I'll be at charges for a looking-glass;
And entertain a score or two of tailors
To study fashions to adorn my body.

George Kyerson.

No reckoning made, but sent to my account,
With all my imperfections on my head.

Philip Maher.

Led by simplicity divine,
She pleased, and never tried to shine.

Gladys Wiley.

One of those stubborn sort he is,
Who, if they once grow fond of an opinion,
They call it honor, honesty, and faith,
And sooner part with life than let it go.

Everett Brown.

Blessing she is; God made her so,
And deeds of week-day holiness
Fall from her noiseless as the snow.

Winona Bartlett.

A strong man,
For where he fixed his heart he set his hand
To do the thing he willed, and bore it thro'.

Gotthard Carlson.

She pleased while distant, but when near she charmed.

Miss Mueller.

I will express myself in mine own words, and whoso chooseth to laugh, let him laugh.

Cheslie Saunders.

Maidens fair, guileless, and true,
Fain would have him the same, but two.

Arthur Watson.

I think it wisest in a man to do his work in the world as quietly and as well as he can, without much heeding the praise or dispraise.

Earle Philbrook.

We may live without poetry, music, and art,
We may live without conscience, and live without heart;
We may live without friends; we may live without books;
But civilized man cannot live without cooks.
The boys—and girls, who went to Newry.

If my mind were full of the work set before me, I should see less to laugh at in the conduct of those about me.

Harry Brooks.

If he'd ever stood stiff on his feet, when he was a boy, he needn't 'a' been so everlastin' tall; but he was forever roostin' on fences with his laigs danglin', 'n' the heft of his feet stretched 'em out—it couldn't do no dif'rent.

Arthur Richardson.

Gould's Academy Alumni Association.

Many of the former students have expressed a desire to enroll themselves as members of this society; several have already sent in their membership dues.

The Executive Committee are preparing their annual circular, and will very soon send it out to find the scattered children of this honored institution.

A definite program for the reunion and banquet to be given on Friday of Commencement week will be prepared in the near future.

Annie M. Frye,
Secretary.

Oh, how many hearts are breaking!
Oh, how many hearts are aching
For a loving touch and token,
For the word you might have spoken;
Say not in the time of sorrow
"I will soothe their grief to-morrow,"
Prove your friendship, lest they doubt it.
Go at once; be quick about it.

—*Josephine Pollard.*

Personals.

Henry C. Peabody, one of Gould's worthy sons, has been honored by the appointment as associate justice of the Supreme Judicial Court, to fill the vacancy caused by the death of Judge Haskell, and it seems to be the sentiment of the people throughout the State that the appointment is a wise one. Judge Peabody was born in Gilead, April 14, 1838, the son of John T. and Mercy Burbank Peabody. He attended the common schools of his native town, and Gould's Academy in the early fifties, and graduated from Dartmouth College in 1859, after which he studied law with Gen. Samuel Fessenden and was admitted to the bar in 1862. He has since practiced law in Portland. He has served as Judge of Probate for Cumberland county for the past twenty-one years. In 1867, he married Ellen Adams of Portland. Two sons, Clarence W., a lawyer in Portland, and Henry H., a student at Bowdoin College, have blessed the union.

Dixie W. Thompson, a student of 1841, formerly of Brunswick, now of Santa Barbara, California, is quoted thus: "I had my ambition aroused 'to be somebody' by the young ladies and gentlemen of Gould's Academy, and that influence has followed me all my life." Mr. Thompson is known as the "Lima Bean King of California;" he cultivates many hundred acres of Limas annually.

Mary H. True, second daughter of the late Nathaniel T. True, student of Gould's Academy between '57 and '60, taught district schools from her sixteenth year, and assisted her father two terms in Monmouth Academy. Spent four years in a private family teaching a deaf child; two years in the Boston Day School for the Deaf (now Horace Mann School); six years in a private family in England, teaching a deaf child. Miss True opened the Portland Day School for the Deaf in 1876, and has taught private pupils in Rochester, N. Y., Baltimore, Sioux City, and

Chicago; was Corresponding Secretary of the American Association to Promote the Teaching of Speech to the Deaf, and has traveled extensively in the United States, visiting institutions for the deaf. Miss True is now keeping house with her brother, Alfred M. True, in the house formerly occupied by Deacon Elbridge Chapman. She has restored this historic old house, as far as possible, to its old time dignity, adding, in the meantime, many modern conveniences, yet striving in its furnishings to keep colonial days well represented. The house has been christened by Miss True as "The Delinda," named in honor of Mrs. Chapman.

Lyman Beecher Shehan, '73, graduated from Amherst College, Massachusetts, in 1877. After graduation, he taught school in Hiram, Westbrook, and Portland, Maine. In the latter city, he was principal of one of the Grammar schools three years, during which time he studied medicine, graduating from Brunswick Medical School in '84, and immediately took a special course in New York city. Practicing for a time in Minneapolis, Minn., and Black River Falls, Wis., finally settling in West Superior, Wis., where he still resides and follows his chosen profession very successfully. In 1881, Dr. Shehan married Miss Sara Mabry of East Hiram, Me.

D'Albra S. Young, a student of Gould's Academy and Westbrook Seminary, has been a teacher of a wide range of experience. At the early age of fifteen years, she began teaching in the district school, and has taught in many cities in Maine, New Hampshire, Wisconsin, Washington, and Oregon, teaching five successive years in one school in Tacoma, Washington. In 1886, Miss Young married Mr. L. B. Hopkins, in Wisconsin. In 1898, Mr. and Mrs. Hopkins came East and have since made Bethel their home.

John Preston True after leaving "Old Gould's" took a special course at Phillips Academy, Exeter, N. H. For many years Mr. True has been connected with the well-known publishing house of Houghton, Mifflin & Co. Park St., Boston, and has become quite famous as an author, having published several books. "The Iron Star," published last year, is the one most favorably known.

Elberta E. Burnham after leaving the Academy entered a seminary at Auburndale, Mass., as special student. After leaving the seminary, Miss Burnham taught school in Maine and New Hampshire for several years. For the past nineteen years, she has conducted a large millinery and fancy goods business in her native town, Bethel.

Levi M. Powers, '82, an alumnus of Tufts College and Theological School, is a native of Bethel. After completing his studies, he settled in Massachusetts, and is a preacher of marked ability. At the present time Mr. Powers is settled as pastor over the First Universalist church at Buffalo, N. Y.

Hon. A. S. Twitchell is a native of Bethel, and of pioneer stock, his grandfather being the first white child born in town. After fitting for college at Gould's Academy in 1858, he entered the office of the late S. F. Gibson, as student-at-law. In 1860, he was chosen town clerk of Bethel, and at the breaking out of the Civil War, was appointed enrolling officer under the second draft; not being drafted, he enlisted as private in the 7th Maine Light Battery and was discharged with the Battery in June of 1865. In the fall of 1865, Mr. Twitchell was admitted to the bar in Oxford County also in New Hampshire and the courts of the United States, and opened an office at Gorham, N. H., where he has since resided, serving that town as selectman several years, and as school committee for the past fourteen years continuously. Mr. Twitchell served as colonel on the governor' staff, and was elected by the Legislature, commissary general of the State troops. President Harrison appointed him

Consul to Cuba, stationed at Santiago. Since going to New Hampshire, he has been deeply interested in the Grand Army and the Veterans, and has been honored by them to the highest degree. Mr. Twitchell is a member of the Knights of Pythias, an Odd Fellow, and a 32nd degree Mason. He has ever been active in the cause of temperance, and was the representative of the Grand Lodge of Good Templars to the Supreme Grand Lodge of the World, while in session at Saratoga Springs. In 1868, he married Miss Emma A. Howland, who died in December, 1899, leaving one daughter, about eleven years of age.

Dr. D. O. S. Lowell, a former teacher at "Old Gould's," and a graduate of Bowdoin College, after completing a thorough medical course, travelled extensively in foreign lands, and is a writer of considerable note. Dr. Lowell has made teaching much of his life work and study, and is a compiler of a German Grammar which is extensively recognized, not only in America but in foreign countries. He has been connected with the Roxbury Latin School for several years.

Hon. Charles H. Hersey of Keene, N. H., is happily remembered by many former students at "Old Gould's" in the early seventies, as an excellent teacher and a man of kindly regard. Law being his chosen profession, he became a practitioner in Bethel for several years. After a time he moved to Springfield, Mass., finally settling in Keene, N. H., where he enjoys a large and lucrative practice, and has filled many places of honor and distinction in his town, county, and State. Mr. Hersey married Miss Carrie Kimball of Bethel.

Mr. D. D. Spear, instructor in Algebra and Greek at Gould's during 1898, is principal of the High School at Oxford, Me.

Mr. Arthur C. Johnson, assistant principal of Gould's during 1899, is principal of the High School at Littleton, Mass.

W. Stanwood Field, instructor in mathematics at Gould's in 1897, is principal of the Grammar School at Brookline, Mass.

Miss Agnes Kimball, '93, was married last fall, at the home of her sister at Woodfords, Me., to Mr. George Baker of Bangor.

Chas. H. Peabody, a student at Gould's in the early fifties, died at Chatanooga, Tenn., last November.

Miss Sophia Roberts, a student at Gould's in the latter seventies, was married at her home in Bethel, last January, to Mr. G. F. Bartlett formerly of Hanover, but later of Butte, Montana.

Chas. H. Hastings, '87, who has lately been travelling in Europe, returned not long ago, and has accepted a position as assistant in the Congressional Library at Washington, D. C.

Merritt B. Gay, '00, is in Bates College as a member of the Class of '04.

Mrs. Winnie (Hall) Bartlett, '97, is the happy possessor of a baby boy.

Miss Jessie Philbrook and Mr. Edw. King, both former students of Gould's Academy, were married Nov. 20. They reside in Bethel, where Mr. King is a prosperous merchant.

Miss Ethel Richardson, '97, who was obliged to leave her school at North West Bethel on account of ill health, is recovering, and hopes to be able to resume her duties as teacher, in the spring.

Miss Rosa Bell Jackson, a student in the latter eighties, was recently married to Mr. James Franklin Robbins of Lynn, Mass.

Miss Maud Thurston, '00, recently closed a successful term of school in Bethel.

Miss Sara Chapman, '99, taught the winter term of school on Grover Hill.

Miss Ruby Smith, '99, has been teaching at East Bethel, this school year.

Miss Cora Farwell, '99, is spending the winter in Lowell, Mass.

STATISTICS OF THE CLASS OF 1901.

NAME.	Known as.	Age.	Height.	Weight.	Favorite Dish.	Disposition.
Hester Kimball,	Hes,	16	5 ft. 6 in.	29-400 tons,	Baked Beans,	Sonney (Sunny).
Ethel Farwell,	Ethel,	18	5 ft. 3 in.	120 lbs.	Fried Sausage,	Melancholy.
Maud Chute,	Chute,	17	5 ft. 8¾ in.	134 lbs.	Spinney ach, (Spinach),	Sulky.
Winona Bartlett,	Nona,	19	5 ft. 2 in.	110 lbs.	Angel Cake,	Mild.
Ethel Sanborn,	Ethel,	17	5 ft. 7 in.	115 lbs.	Salted Peanuts,	Far Beyond.
Adelia Morse,	Delia,	18	5 ft. 6 in.	120 lbs.	Squash,	Half way between.
Agnes Fuller,	Tom,	18	5 ft. 8¼ in.	160 lbs.	Soap dish,	Fine.
Henrietta Douglas,	Hen,	18	5 ft. 2 in.	112 lbs.	Applie pie,	Queer.
Effie Thurston,	Effie,	19	5 ft. 2½ in.	135 lbs.	Ice Cream,	Happy.
Ruth Bean,	Ruth,	17	5 ft. 2 in.	114 lbs.	Scrambled Eggs,	Calm.
Addie Horr,	Addie,	18	5 ft. 3½ in.	99 lbs.	Crackers and Cheese,	Patient.
Belle Purington,	Belle,	18	4 ft. 10 in.	1456 oz.	Lady Fingers,	Lovable.
Arthur Richardson,	Spinney,	18	6 ft. 1-16 in.	165 lbs.	Onions,	Stuffy.
Walter Holmes,	Holmes,	‡	5 ft. 8¼ in.	140 lbs.	Pigeon,	Quick to anger.
Edwin Harvey,	Harvey,	16	5 ft. 7 in.	122 lbs.	Kingfisher,	Changeable.
Guy Davis,	Stiffy,	18	5 ft. 9 in.	162 lbs.	Loaf Sugar,	Git up and git.
Geo. Ryerson,	Pig,	20	5 ft. 11⅓ In.	160 lbs.	Fudge,	Wanting.
Robert Sanborn,	Rob,	16	5 ft. 8 in.	135 lbs.	Wash dish,	Doubtful.

‡Unknown.

NAME.	Forte.	Favorite Study.	Favorite Song.	Worthy of Being
Hester Kimball,	Laughing.	Physics.	"Sweet Marie."	Married.
Ethel Farwell,	Sewing.	Algebra.	"The Last Rose of Summer."	A minister's wife.
Maud Chute,	Punctuality.	Mischief.	"Paddle Your Own Canoe."	A poetess.
Winona Bartlett,	Doing Good.	Rhetoric.	"Old Hundred."	A missionary.
Ethel Sanborn,	Flirting.	The babbling brooks (Brooks).	"I've Got Troubles of My Own."	A queen.
Adelia Morse,	Studying.	Literature.	"Good-Bye, Sweet Day."	Loved.
Agnes Fuller,	Basket-ball.	Human Natur'.	"She was Bred in Old Kentucky."	A leader
Henrietta Douglas	Piano-Forte.	Mirror.	"After the (Basket) Ball."	Entertained.
Effie Thurston,	Washing Dishes.	The Stars.	"I'd Leave My Happy Home for You."	"Just in it."
Ruth Bean,	*	Arithmetic.	"Beautiful Daisy Bell."	Happy.
Addie Horr,	Helping Others.	Latin.	"In the Sweet By-and-By.	Admired.
Belle Purington,	Worrying.	Cicero.	"Home Sweet Home."	A favorite.
Arthur Richardson,	Base-ball.	How to make a noise.	"Hot Time in the Old Town To-night."	Most any thing.
Walter Holmes,	Teaching.	Mathematics.	"Just One Girl."	An orator.
Edwin Harvey,	Eating.	Greek.	"At the Battle of the Nile."	A king.
Guy Davis,	Chewing gum.	Has none.	"Little Brown Jug."	Woke up.
Geo. Ryerson,	Talking.	Himself.	"Babe, Ain't Ye Glad Ye Found Me?"	A society man.
Robert Sanborn,	Keeping Study Hours.	Algebra.	"Good Night, Ladies."	A judge.

*Same as Chute's.

Gould's Academy Fair and Entertainment.

Nothing is nearer the hearts of a New England village people than a New England academy. In nothing has it more pride. In nothing more loyalty. In this devotion our own Gould's Academy has always richly shared. When the teachers and students of that institution announce that they want a thing, the Bethel public may always be relied upon to help them get it. So the preparations for an Academy Fair to be given on February 8th, awakened general enthusiasm. Everybody was interested, everybody sympathetic. Even the winds and weather, the most important social factors at this season, got stirred up over the matter, and manifested a zeal so entirely without discretion, that when the important day arrived they seemed to have taken the matter quite into their own hands. But for them, the $138.00 cleared might easily have been $200.00. But to tell how, in spite of their ill-judged, but doubtless well-meant, officiousness—here one might point a moral and adorn a tale—so handsome a sum was realized.

In the first place there was an afternoon sale at Garland Chapel, in which each class was represented by a booth, decorated with the class colors and bearing the class banner. The Seniors occupied the central booth, dainty in pink and green, and given to fancy articles, embroideries, etc. Messrs. Edwin Harvey and Walter Holmes, had shared the labors of the committee, but evidently thought the place behind the table was for feminine wiles and blandishments, and the booth was presided over by Misses Henrietta Douglas, Effie Thurston, and Belle Purington.

The Juniors, in blue and white, were severely practical and had devoted themselves to useful articles. They dealt in aprons, towels, holders, and other things calculated to appeal to the most frugal mind. The committee in charge of these absolute necessities was Misses Bessie Andrews and Grace Chapman, and Messrs. Gotthard Carlson and Arthur Watson.

The Sophomores spelled Art with a big, big A, and had a booth wholly given to pictures, copies of Old Masters and Modern Masters, with the Masters of Foot-ball as the presiding genii. The crimson and white of the class colors made an effective setting for the grey and brown toned pictures, and the effect of the whole was very artistic. Misses Agnes Brooks and Helen Bisbee were saleswomen, while the masculine portion of the committee, Messrs. Luther Holmes and Howard Philbrook, devoted their energies to the rather more frivolous, but none the less enticing, enterprise of a Fish-pond.

The Freshmen dispensed home made candies from a table arched and draped with green and white, festooned with pink chrysanthemums. Misses Agnes Barton, Gladys Wiley, and Miriam Herrick with Messrs. Earle Philbrook and Raymond Knight were the committee in charge, and they devoted themselves so zealously to the cause as to triumphantly dispose of their whole stock in trade before the sale was ended.

An especially attractive feature was the Alumni table, in blue and yellow the Academy colors, under the supervision of Misses Alma Gehring and Amorita Mueller. Here were gathered a choice array of articles donated by members of the Academy Alumni. This table was particularly successful, clearing on that windy afternoon, when so many would-be buyers were kept at home, over $26.00.

The general supervision of the Sale was in the hands of Mr. Hanscom and Miss Alice Billings, and the net proceeds were over $68.00.

At six o'clock, a supper was served in the dining-room below. The arrangements were under the direction of Miss Purington and Mr. Upton, backed by a phalanx of experienced matrons, devoted to the cause, and assisted by some of the students. It was the

usual delicious, well served Bethel supper of salads, meats, rolls and cakes, and when one has said that, one has said as complimentary a thing as can be said. It netted nearly $30.00.

In the evening a large audience, considering the condition of the roads a very large audience, was in Odeon Hall to await the rising of the curtain upon the Gould's Academy Minstrels. The students had been for some time in training, and the result was such as to satisfy the most sanguine expectations. The costumes were sufficiently grotesque and striking to have suited the taste of any of our *real* dusky American citizens. Mr. Dyer in the role of interlocutor was exceptionally successful. The singing in chorus, quartettes, duets and solos, was all pleasing. The jokes of the agile and loquacious End Men met with readiest appreciation, especially such as involved well aimed local shots. The clog dance was very cleverly done. The dress and dancing of the rival couples in the Cake Walk greatly pleased the audience, and each pair of claimants for the cake had strong supporters. In fact they were in every way remarkably fine appearing minstrels, and their performance reflects much credit upon Mr. Dyer and Miss Brightman who had the affair in charge.

The proceeds of the evening were about $65.00. Below is the programme, and for the enlightenment of some of the puzzled spectators who were unable in the complete disguises to recognize their nearest neighbors, we add the plain, everyday light-complexioned names of the ebonized performers:

PROGRAMME.

Overture.

Solo—Youse My Big Jet Black Melinda Snow,
Sambo Jenks—Archer Grover

Solo—Pliney, Arabella Strong—Ruth M. Bean

Quartette—You's My Lady Love,
Mandy Jackson—Grace Chapman,
Susan Green—Ethel Sanborn,
Ann Eliza Snow—Bessie Andrews,
Jennie June Jones—Mamie Stevens.

Duet—Darkey Cavaliers,
Victor Emanuel Jones—Victor Gehring,
Pure-as-Snow Black—Harry Purington.

Solo—Georgia Campmeeting,
Clione Robinson—Cleo Russell

Quartette—Honey Does You Love Your Man?
Misses Jackson, Green, Jones, Snow

Solo—Just One Girl,
Simeon Peters—Harlan Bean

Clog,—Peter Paterson—Philip Maher,
George Washington Prince—George King.

Solo—Mammy's Kinkey Headed Coon,
Jennie June Jones—Mamie Stevens

END MEN.

Bones: Lew Wallace—H. L. Upton,
Snowball Black—Alton Richardson,
Old Billie Jones—F. B. Merrill.

Tambos: Sambo Jenks—A. L. Grover,
Deacon Rastus Jones—E. L. Harvey,
Tambo Thompson—D. H. Mason.

CAKE WALK.

1901—Julia Marlowe Johnson—Henrietta Douglas,
Sig Planson Jenks—G. E. Ryerson.

1902—Annie Held Tompkins—Bessie Andrews,
Tom Trim—Alton Richardson.

1903—Susan Adams Jimpson—Maud Davis,
Snowball Black—Widd Twaddle.

1904—Jennie June Jones—Mamie Stevens,
Samuel S. Small—Willie Brooks.

Exchanges.

We are pleased to acknowledge the receipt of the following exchanges: The Chronicle, M.C.I., E.S.N.S. Echo, Racquet, Newton High School Review, Greylock Echo, Boston University Notes, Tripod, A.C.A.S Bulletin, Wreath, E.L.H.G. Oracle, High School Register, Leavitt Angelus, Stranger, Amaracus, Polytechnic, Rumford Falls Spray, Northern Light, Academy Record, The Red Man and Helper, Good Will Record, The Capitoline, High School Breccia, The Bates Student.

Many to whom the HHRALD has been sent have not responded. Will all who receive it, consider it an invitation to exchange.

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